



CAREER GOALS & ASSESSMENT

NM Standards and Benchmarks

Career Readiness:

Content Standard 1: Students will identify their career interests and aptitudes to develop an educational plan which supports personal career goals.

Content Standard 2: Students will utilize and manage resources effectively to produce quality services and products.

Content Standard 3: Students will demonstrate the technological knowledge and skills required for future careers.

Content

In this segment, students will synthesize the information they have gleaned during the semester with the record they have kept in their individual journals of their impressions, both positive and negative, about the wide variety of careers studied. Students will receive assistance in completing the Free Application for Federal Student Aid (FAFSA) so that they will be ready to move quickly once they have found a career path for which they wish to be trained. Students will then follow an exercise that will help them to establish their career goals, choosing up to two green job pathways they may want to pursue. Using career planning tools discussed in previous units, the final project will be making an 11 x 17 poster that includes the student's SMART (specific, measurable, achievable, realistic, timely) goals and meets the criteria in the grade rubric.

Vocabulary

FAFSA
SMART goal

Time Allocation

1 week

Essential Questions

- What strategies can I use to pursue a green job that suits me?

Focus Questions

- What are my SMART goals for obtaining a green job?
- What are the action steps that I must take to achieve my SMART goals?

Introduction

(1 class)

Objective:

Students will complete the FAFSA (Free Application for Federal Student Aid) application.

Activities:

1. School counselor will introduce the FAFSA process and assist students in completing the on-line application. This person will share information about acquiring a PIN number, collecting parents' IRS forms from most recent year, etc.

Resources:

- FAFSA on-line: www.fafsa.ed.gov

Materials: laptops or computer lab.

Assessment: Completed FAFSA (with the exception of parents' financial information).

Goal-setting

(1 class)

Objective:

Student will identify his/her SMART career goals.

Activities:

Each student will receive the handout and worksheet for completing his/her SMART (specific, measurable, achievable, realistic, timely) goals. Students will work independently on completing their worksheets, utilizing career planning tools discussed throughout the course. Teacher(s) will circulate, assisting students with completion and answering questions.

Resources:

- Lesson Plan: Goal Setting (See Appendix G.1)
- O*Net On-line tool for career exploration and job analysis
<http://online.onetcenter.org>
- NM Green Job Portal for training and education programs by job title
www.greenjobs.state.nm.us

Materials: SMART goals handout and worksheets, sample SMART career goals poster, “NM Training Programs for Green Jobs” booklets (appendix).

Career Planning/Goal Setting

(3 classes)

Activities:

Once worksheets for SMART goals have been completed and reviewed by teacher of record and/or counselor, students will make an 11 x 17 attractive poster of same.

Materials: 11x17 poster board, markers, magazines (for cutting pictures), glue.

Assessment: Completed poster, which serves as half of the final examination for this course.

Workplace Readiness Assessment

See weekly rubric in Appendix I.8 which grades weekly demonstration of skills/readiness. The career pathway goal setting activity completes the final examination for this course.